

h a p p e n i n g s

O C T O B E R

Reflecting on mothers and daughters

All three schools invited mothers to share a liturgy with their daughters. An Upper School mom, *Eva Murr*, spoke about the special mother/daughter relationship. She said, in part:

“Motherhood in my mind involves walking a tightrope of sorts between the love that nurtures, envelops, and wants to protect that human being you love more than anything in

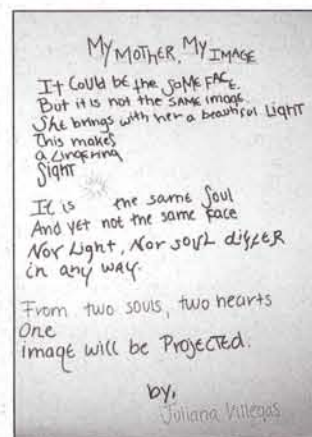
the world, and the love that lets go—that sets your child free to find her own limits and her own strengths through trial and error and that emotionally can take you to the edge...

“I have found that the relationship between mother and daughter grows by gradual steps of increased trust—a trust that is tested, sometimes revoked, but always given

again, for to deny it is to deny growth and fulfillment. For a mother whose instinct is so much to protect, it is an ultimate test of love...

“Those of us with daughters are quite aware, I am sure, of the difficulty of raising spiritually and emotionally healthy young women in our society... I believe that much of Sacred Heart’s success with young

women lies in its ability to give them a positive self image; to shift the focus of their attention from self preoccupation—something our culture glorifies—and turn that focus outward towards others; to encourage them to differentiate themselves, as all adolescents need to do, but in a positive way that will make them feel good about themselves.”



▲ One Middle School student visually explained the mother/daughter bond.

Lower School builds a Star Dazzling City

Building permits were required. Money changed hands. Inspectors came around to make sure houses were up to code. And with the aid of quantities of tape, Lower School students and their families built Star Dazzling City in a night.

This “academic” event, organized by second grade teacher Kay Nardone, was part of the Building Adventures curricula that ties in with the Science Center construction that students are viewing outside their classroom windows.



▲ Students acquired permits from several different “agencies” before any “building” could begin.



▲ Student construction workers plotted, measured, built, and decorated their cardboard dream homes with the help of moms, dads, and brothers and sisters who came along to enjoy the fun.



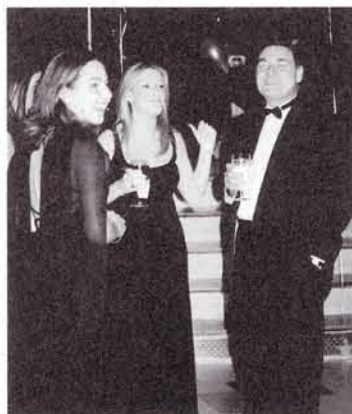
The next day, everyone at school had a chance to view the architectural handiwork. One of the finished homes (below) came complete with a mail box. Another of the city’s 42 homes already sported a for sale sign.



N O V E M B E R

Dancin’ the night away

▼ A senior privilege: dads could wear black tie.



▲ Middle School dads took daughters in hand.



Middle and Upper School Father-Daughter Dinner Dances are special, dress-up events. Posed pictures and a buffet dinner usher in the evening. Students rocked to DJ spins (left) and danced with their dads, and each other, the rest of the evening.